RECOGNISING ACHIEVEMENT

## ADVANCED GCE

Additional materials (enclosed): None

## Additional materials (required):

Answer Booklet (8 pages)
List of Formulae (MF1)

## INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer all the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72 .
- You are reminded of the need for clear presentation in your answers.

1 For the mutually exclusive events $A$ and $B, \mathrm{P}(A)=\mathrm{P}(B)=x$, where $x \neq 0$.
(i) Show that $x \leqslant \frac{1}{2}$.
(ii) Show that $A$ and $B$ are not independent.

The event $C$ is independent of $A$ and also independent of $B$, and $\mathrm{P}(C)=2 x$.
(iii) Show that $\mathrm{P}(A \cup B \cup C)=4 x(1-x)$.

2 Part of Helen's psychology dissertation involved the reaction times to a certain stimulus. She measured the reaction times of 30 randomly selected students, in seconds correct to 2 decimal places. The results are shown in the following stem-and-leaf diagram.

| 14 | 1 | 2 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 15 | 2 | 4 |  |  |  |  |  |  |  |
| 16 | 0 | 3 | 6 |  |  |  |  |  |  |
| 17 | 1 | 5 | 7 |  |  |  |  |  |  |
| 18 | 3 | 4 | 5 | 7 | 9 |  |  |  |  |
| 19 | 2 | 4 | 6 | 7 | 8 | 9 |  |  |  |
| 20 | 0 | 1 | 3 | 4 | 5 | 7 | 8 | 9 |  |
| 21 | 7 |  |  |  |  |  |  |  |  |

Key: 18 | 3 means 1.83 seconds

Helen wishes to test whether the population median time exceeds 1.80 seconds.
(i) Give a reason why the Wilcoxon signed-rank test should not be used.
(ii) Carry out a suitable non-parametric test at the $5 \%$ significance level.

3 From the records of Mulcaster United Football Club the following distribution was suggested as probability model for future matches. $X$ and $Y$ denoted the numbers of goals scored by the home team and the away team respectively.

|  | $X$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 |
| 0 | 0.11 | 0.04 | 0.06 | 0.08 |
| 1 | 0.08 | 0.05 | 0.12 | 0.05 |
| 2 | 0.05 | 0.08 | 0.07 | 0.03 |
| 3 | 0.03 | 0.06 | 0.07 | 0.02 |

Use the model to find
(i) $\mathrm{E}(X)$,
(ii) the probability that the away team wins a randomly chosen match,
(iii) the probability that the away team wins a randomly chosen match, given that the home team scores.

One of the directors, an amateur statistician, finds that $\operatorname{Cov}(X, Y)=0.007$. He states that, as this value is very close to zero, $X$ and $Y$ may be considered to be independent.
(iv) Comment on the director's statement.

4 William takes a bus regularly on the same journey, sometimes in the morning and sometimes in the afternoon. He wishes to compare morning and afternoon journey times. He records the journey times on 7 randomly chosen mornings and 8 randomly chosen afternoons. The results, each correct to the nearest minute, are as follows, where M denotes a morning time and A denotes an afternoon time.

| M | A | A | M | M | M | M | M | M | A | A | A | A | A | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 20 | 22 | 24 | 25 | 26 | 28 | 30 | 31 | 33 | 35 | 37 | 38 | 39 | 42 |

William wishes to test for a difference between the average times of morning and afternoon journeys.
(i) Given that $s_{M}^{2}=16.5$ and $s_{A}^{2}=64.5$, with the usual notation, explain why a $t$-test is not appropriate in this case.
(ii) William chooses a non-parametric test at the $5 \%$ significance level. Carry out the test, stating the rejection region.

5 The discrete random variable $X$ has moment generating function $\frac{1}{4} \mathrm{e}^{2 t}+a \mathrm{e}^{3 t}+b \mathrm{e}^{4 t}$, where $a$ and $b$ are constants. It is given that $\mathrm{E}(X)=3 \frac{3}{8}$.
(i) Show that $a=\frac{1}{8}$, and find the value of $b$.
(ii) Find $\operatorname{Var}(X)$.
(iii) State the possible values of $X$.

6 The continuous random variable $Y$ has cumulative distribution function given by

$$
\mathrm{F}(y)= \begin{cases}0 & y<a \\ 1-\frac{a^{3}}{y^{3}} & y \geqslant a\end{cases}
$$

where $a$ is a positive constant. A random sample of 3 observations, $Y_{1}, Y_{2}, Y_{3}$, is taken, and the smallest is denoted by $S$.
(i) Show that $\mathrm{P}(S>s)=\left(\frac{a}{s}\right)^{9}$ and hence obtain the probability density function of $S$.
(ii) Show that $S$ is not an unbiased estimator of $a$, and construct an unbiased estimator, $T_{1}$, based on $S$.

It is given that $T_{2}$, where $T_{2}=\frac{2}{9}\left(Y_{1}+Y_{2}+Y_{3}\right)$, is another unbiased estimator of $a$.
(iii) Given that $\operatorname{Var}(Y)=\frac{3}{4} a^{2}$ and $\operatorname{Var}(S)=\frac{9}{448} a^{2}$, determine which of $T_{1}$ and $T_{2}$ is the more efficient estimator.
(iv) The values of $Y$ for a particular sample are $12.8,4.5$ and 7.0. Find the values of $T_{1}$ and $T_{2}$ for this sample, and give a reason, unrelated to efficiency, why $T_{1}$ gives a better estimate of $a$ than $T_{2}$ in this case.

7 The probability generating function of the random variable $X$ is given by

$$
\mathrm{G}(t)=\frac{1+a t}{4-t}
$$

where $a$ is a constant.
(i) Find the value of $a$.
(ii) Find $\mathrm{P}(X=3)$.

The sum of 3 independent observations of $X$ is denoted by $Y$. The probability generating function of $Y$ is denoted by $\mathrm{H}(t)$.
(iii) Use $\mathrm{H}(t)$ to find $\mathrm{E}(Y)$.
(iv) By considering $\mathrm{H}(-1)+\mathrm{H}(1)$, show that $\mathrm{P}(Y$ is an even number $)=\frac{62}{125}$.

